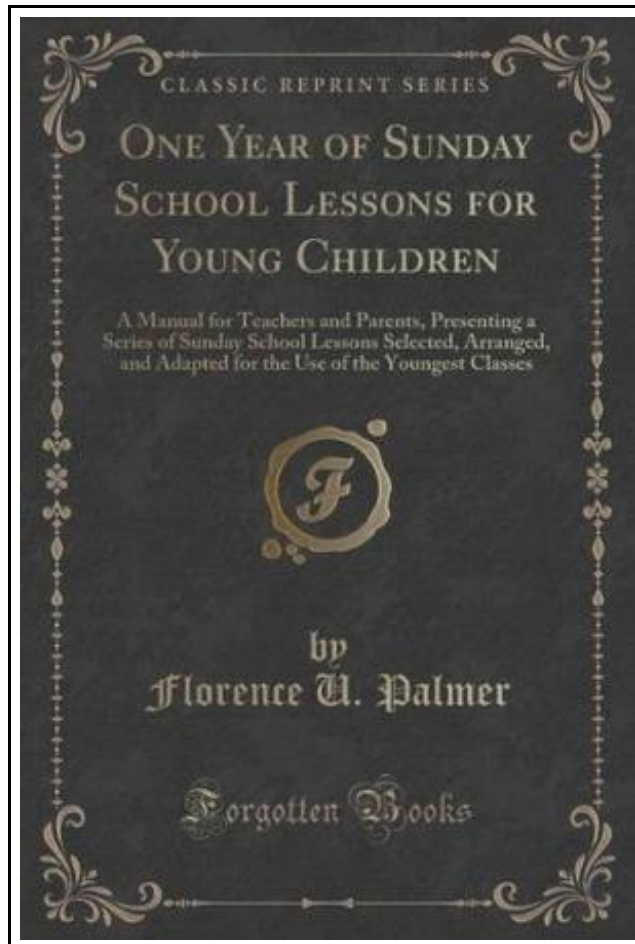


One Year of Sunday School Lessons for Young Children: A Manual for Teachers and Parents, Presenting a Series of Sunday School Lessons Selected, Arranged, and Adapted for the Use of the Youngest Classes



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Reviews

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ONE YEAR OF SUNDAY SCHOOL LESSONS FOR YOUNG CHILDREN: A MANUAL FOR TEACHERS AND PARENTS, PRESENTING A SERIES OF SUNDAY SCHOOL LESSONS SELECTED, ARRANGED, AND ADAPTED FOR THE USE OF THE YOUNGEST CLASSES



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from One Year of Sunday School Lessons for Young Children: A Manual for Teachers and Parents, Presenting a Series of Sunday School Lessons Selected, Arranged, and Adapted for the Use of the Youngest Classes Centuries ago a great philosopher wrote: When I was a child, I understood as a child. But it was left for a later age, for Pestalozzi and Frobel, for the psychologists of our own day, to discover how the child understood. Upon this discovery is being builded a new education. The old axiom, two bodies cannot occupy the same space at the same time, is true in the physical world but in the mental world, she who is to touch the life of a child must put herself in his place - must see from his point of view. For the time her mode of thinking, the mode of the mature mind, must be set aside. She is to think along the same channel with the mind of the child, whose life can be measured in months - she is to understand as a child. Linguists tell us they think in a foreign language. The task of the linguist is precisely the task of the teacher. She must study the child's language until she can think in it. In other words, she must discover his mode of thought. Have you ever been reminded how far away your thought was from the child's? A father said to his four-year-old daughter: I am going to New York tomorrow, and then I am going across the big ocean to Europe. She immediately asked: Shall you drive old Doll? The father was thinking ill...



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